

## 2021 Site Improvement Plan

### Goal 1 All students will progress in phonological awareness.

**Challenge of Practice:**

All teachers will :-  
 Develop a consistent and explicit approach to the teaching of phonological awareness:- word awareness, rhyme awareness, syllable awareness, alliteration and first sound awareness and phonemic awareness.  
 Use PA data to inform wave 1, 2, and 3 programmes & intervention.

Actions	Timeline	Roles & responsibilities	Resources
All staff will: Review and analyse phonological awareness (PASM) and oral language assessments (Crevola), Implement agreed assessments. Use the Analysis of the data to inform practice.	2021 Term 3 2022	All R-7 teachers to attend PL to review current assessments and data. All R-7 teachers to enter data All staff to review data each term Leadership team to develop review processes.	Assessments 1 Staff Meeting Pupil free day (week 0) Learning Team Planning
All staff will:- Attend PL to develop a deeper knowledge and understanding of Phonological Awareness, in particular the role of Advanced Phonemic Awareness.	2021 Term 1 week 0 - 2	All Staff to attend PL Leadership team to develop PL program Staff to take part in peer observations Line managers to monitor via PD	Kilpatrick Assessments and Program Kilpatrick video Pupil free day (week 0) 3 staff meetings Books "Equipped For Reading Success" \$1800
All teachers will:- Use agreed phonological and phoneme awareness approaches/programmes daily. Agreement to be developed and published in the SPS Literacy Agreement.	2021 Term 1-4 2022	All Staff to attend PL Leadership team to develop PL programme Teachers to take part in peer observations All staff to engage the in review and development of PA programmes. Line managers to monitor via PD Leadership to publish and present agreement.	Staff Meeting Time to review Friday release for observations

**Success Criteria**

Students will :-  
 Progress in their oral language and PA scores.  
 Receptions students will break words into syllables and match and produce rhyming words by term 2.  
 Receptions students will identify initial sounds, blend two and three sounds to make a word, segment two and three words by term 4  
 Year one students will blend 4 sounds to make a word, segment 4 sound words into component words by term 3.  
 Year two students will manipulate sounds to make new words by term 3.  
 Years 3-5 students will manipulate phonemes through deletion and substitution.

## 2021 Site Improvement Plan

**Goal 2** All students will experience a quality and consistent R – 7 reading program to develop:  
**Word recognition:-** decoding, phonological awareness, sight recognition  
**Language Comprehension:-** vocabulary, background knowledge, language structures, literacy knowledge

**Challenge of practice**

All teachers will:-  
 Follow the school’s Literacy and Assessment Agreements.  
 Use data to inform teaching practice.  
 Include all elements of the SPS agreed Literacy Block: phonology, morphology, vocabulary, guided/small group reading, modelled reading to writing and independent reading.

Actions	Timeline	Roles & responsibilities	Resources
All teachers will:- Continue to consolidate morphology and vocabulary routines Attend PL in the transference of vocabulary into other contexts.	2021 Terms 1 - 4	Leadership to plan induction programme for new staff. Leadership to monitor via observations All staff to participate in peer observations All staff to attend PL to build on vocabulary programme.	Scope and Sequences Release time for observations 2 staff meetings
Review and update Morphology Scope & Sequence.	2021 Term 1 -4	Learning teams to review and rewrite Morphology Scope and Sequence.	NIT teachers Release time for observations 0.3 Teacher (\$33 677) 1 staff meeting
Il staff will:- Attend PL in modelled reading to writing. Document and publish agreements and a lesson framework. Implement agreed strategies	2021 T2-4 2022	Leadership to plan PL programme Leadership to attend Stephen Graham PL Leadership to engage Lyn Stone All staff attend PL All teachers to trial and implement the strategies Line managers to monitor via Performance Development Lead Literacy team	2 Pupil Free Days (term 2) 4 staff meetings terms 2 and 3 Friday observations Lyn Stone \$4950 Orion Guiding Principals The Writing Revolution \$850

**Success Criteria**

The students will :

- Achieve their 10 week reading targets.
- Articulate their progress/learning in reading and reference success criteria and teacher feedback
- Read a wide range of texts (both fiction and non-fiction)
- Understand and use correct texts structures and language features
- Decode texts using letter sound knowledge, blending and segmenting to read and write more complex texts.
- Apply knowledge of morphology to decode and comprehend texts.
- Have a deeper understanding of the meaning of a wide range of tier two words and use (oral & written) in a range of contexts.



## 2021 Site Improvement Plan

### Goal 3 All students will experience a consistent, explicit and developmental Mathematics programme.

**Challenge of practice**

All teachers will :-  
 Follow the SPS Mathematics Agreement and Scope & Sequence  
 Include all aspects of the Numeracy Block: review, explicit Instruction of skills, transfer of skills to unfamiliar contexts.  
 Use data to inform programming & planning.

Actions	Timeline	Roles & responsibilities	Resources
All staff will:- Attend PL in Space and Interleaved Retrieval practice. Include daily review in Mathematics programmes.	2021 Term 1 Wks 5-8	Leadership to develop the PL program Team planning and observations. Line Managers to monitor as part of PDPs	BWPS online video Friday release 2 staff meetings Release for observations
All teachers will:- Investigate math assessments and develop agreed common assessments. Analyse data to identify gaps in foundations skills Use data to inform and differentiate practice.	2021 Term 3 2022	Leadership to develop the PL program Team planning Line Managers to monitor as part of PDPs	Friday release time Staff meeting time
All staff will:- Attend PL in the developmental sequence of number and place value. Implement the SPS agreed scope and sequence.	2021 Terms 1-4 2022	Leadership Team to identify lead group of teachers to support the planning and implementation of the PL and transfer into classroom practice. All staff to attend PL Line managers to monitor as part of PD.	Pupil free day (term 1) Staff meetings Release time for lead team

**Success Criteria**

The students will :

- Understand the relationship of number and quantities.
- Understand the position of digits in numbers determines what they represent and which size group they count.
- Understand there are patterns to the way numbers are formed (base 10).
- Accurately and fluently apply the four operations and their structures to a range of contexts.
- Develop quick and accurate recall of basic facts.