

**2022** Term 2  
Week 5

**CO-OPERATION - RESPECT - PERSISTENCE - ACHIEVEMENT**

## IMPORTANT DATES

**Term 2**

**Week 7**

Monday 13th June  
Public Holiday

**Week 8**

Monday 20th—Friday  
25th June  
Rec—Year 2 Swimming

**Week 9**

27th June—1st July  
Dental Van

Friday 1st July  
Pupil Free Day

**End Of Term**

Early Dismissal 2:15  
Friday 8th July

**Term 2**

School Returns  
Monday 25th July

Dear Families,

On Thursday 26 May we acknowledged **National Sorry Day**. Students from the year 5/6 classes hosted the day, reminding us about the significance of Sorry Day for First Nations people. We reflected on the sadness and painful history of Australia, especially for those children who were forcibly removed from their families, but we also had the opportunity to recognise the strength of Stolen Generation survivors and understand how all Australians can play a part in the healing process.

### National Reconciliation Week

The anniversary dates which mark National Reconciliation Week (NRW) are significant milestones for reconciliation: **27 May – the 1967 Referendum, and 3 June – the High Court Mabo decision.**

The theme for 2022 is “Be Brave. Make Changes.” The goal of this year’s theme is asking everyone to make reconciliation more than just a word by speaking up, asking questions and taking action on issues affecting Aboriginal and Torres Strait Islander peoples. A few ways that we are doing this at Salisbury Primary School is by knowing our history, calling out racism and creating culturally safe places. If you would like more information on how you can be *brave and make changes* please visit <https://nrw.reconciliation.org.au/actions-for-reconciliation/>.

### Online Bullying

There are always risks associated with students interacting online, including exposure to bullying/unwanted contact or access to inappropriate content. As part of our curriculum, we cover issues to do with cyber safety. However, we also ask parents to be aware of their responsibilities and monitor their child’s online behaviour. Apps, such as Snapchat and Instagram, have a minimum requirement of 13+. This age requirement is there to help protect all young people. If issues of online bullying or harassment are brought to the schools attention, even if it happens outside of school hours, we are legally responsible to follow it up. If you would like more information about keeping your child safe online, visit the eSafety website online (<https://www.esafety.gov.au/parents>).

### NAPLAN

Students in years 3 and 5 completed the Online NAPLAN assessments in weeks 2 and 3 this term. I was very proud of the effort that all of the students put in. We recognise that NAPLAN is only one part of our formal assessment collection over the year. However, it does provide the school with valuable information about our improvement journey at the school. Results will be posted later in the year.

Kind regards,  
Leah Draper  
Assistant Principal



## Physical Education

“Every accomplishment starts with the decision to try”

Engaging students in physical activities, such as Physical Education, is an important step in improving the long-term health of our students. Physical inactivity is the second leading cause of chronic disease and death in the world. It is crucial that we invest in physical education programs that highlight the importance for all students to be active, regardless of their ability. Also, there is a positive link between students being active and their capacity to have improved achievement, relationships, concentration, behaviour and resilience.

To achieve all of the above, each and every student will be included in the physical education program all year round. PE will involve full class participation, small group and individual activities, in accordance with the Australian Curriculum.

Modified rules and equipment will be used to “shape the play” and develop safe game play e.g.:

Changing the rules of the game

Decreasing/increasing the size of playing area

Changing the length of playing time

Changing the number of students per team to maximise individual participation

Using modified equipment



The Junior Primary program for 2022 will focus on building fitness, self-confidence, positive relationships, respect for self and others and cooperative group skills. The main focus will be on developing coordination, balance, flexibility and positive behaviour through games.

Middle primary students will focus on skills for a range of sports such as Basketball and Soccer, applying them in modified games.

Upper Primary students will extend their knowledge and skills within various sports, including Hockey and Table Tennis. The emphasis will be on game rules and tactics and leadership skill development.

Major events in 2022:

Term 3: Sports Day

Term 4: PE Week

Looking forward to a great year.

Snezana Petrov

PE Teacher



# 5/6B Cinquain Poems

All the year 5/6s have been participating in Sorry Day by creating dot painting badges and attending a ceremony, at the Salisbury Hub. We also hosted the assembly including singing a rendition of Kelly Fletcher's Sorry Song.

This term 5/6 B has been working on writing cinquain poems. Cinquain poems are derived from the French word cinq meaning five and it is a five-line stanza. The format for Writing a Cinquain is:

Line 1: One word (a noun, the subject of the poem)

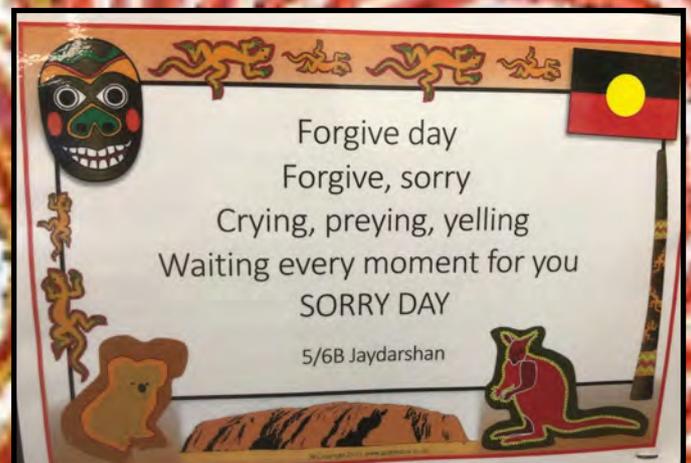
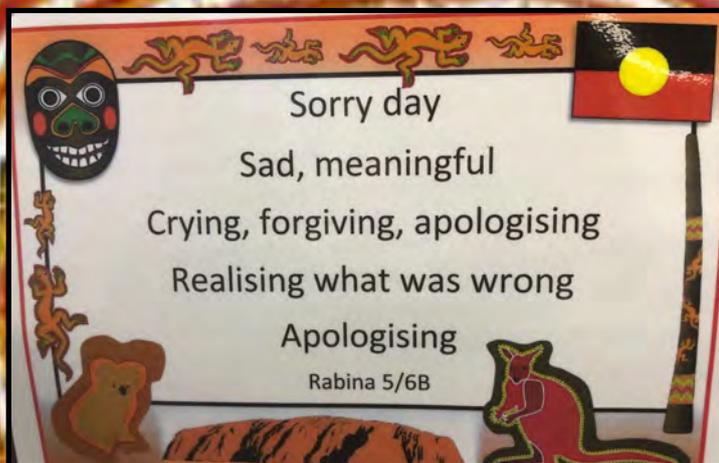
Line 2: Two words (adjectives that describe the subject in line 1)

Line 3: Three words (-ing action verbs—participles—that relate to the subject in line 1)

Line 4: Four words (a phrase or sentence that relates feelings about the subject in line 1)

Line 5: One word (a synonym for the subject in line 1 or a word that sums it up)

Here are some of our poems.



# Attendance

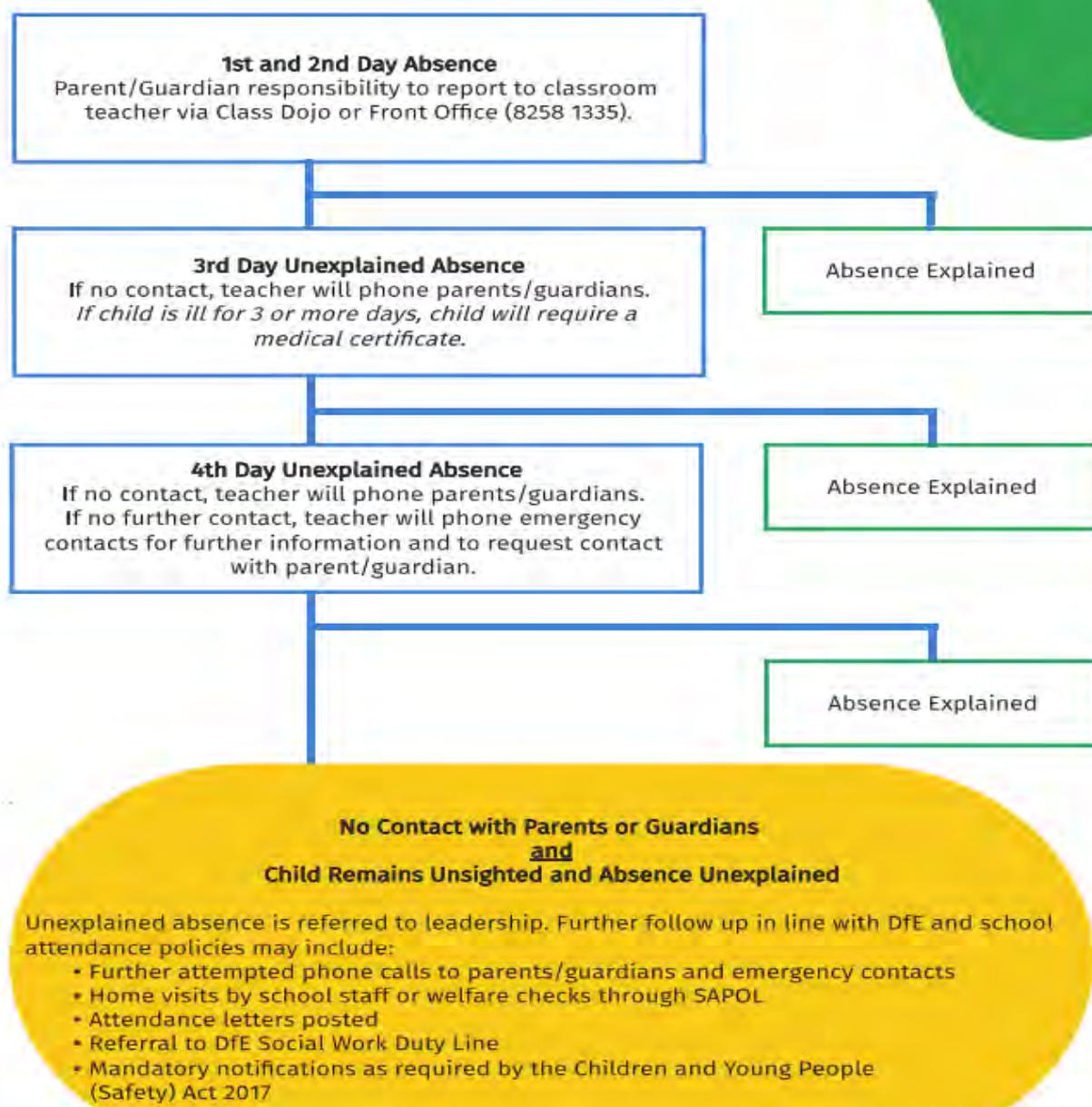
It is your responsibility to provide an explanation to the school whenever your child is absent and we expect you to contact the school via Class Dojo or phone call to the front office on the day that they are absent.

If your child does not return to school and we are unable to establish contact, we are legally required to do further follow up to establish the whereabouts of your child for their wellbeing and safety.

In line with our school and Departmental policies, please see the image for the process that our teachers will be following for any students that are absent for more then 2 days in a row without explanation to the school.

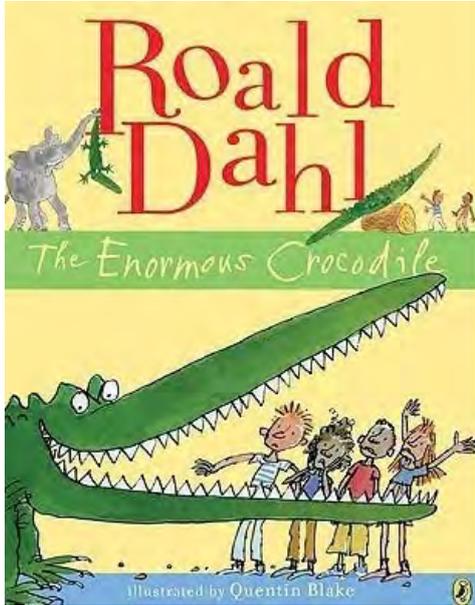
## Absence Procedure for Parents and Guardians

### Salisbury Primary School

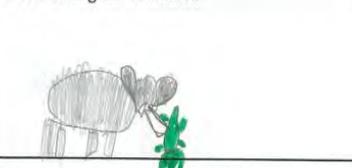
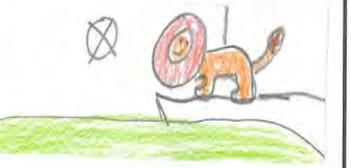


# "The Enormous Crocodile"

By Roald Dahl



2B studied the book "The Enormous Crocodile" by Roald Dahl. We have rated the book and here are some of our opinions. Please enjoy.

<p>Shayla: Rating 8/10</p> <p>I liked the part where Trunky hoisted him into the air.</p> 	<p>Michelle: Rating 9/10</p> <p>I liked how everyone stopped the crocodile from eating the children.</p> 	<p>Michael: Rating 5/10</p> <p>I learnt to not be mean.</p> 	<p>Ahnaf: Rating 8/10</p> <p>I liked the part when Trunky hoisted the Enormous Crocodile and threw him into the sun.</p> 
<p>Austin: Rating 10/10</p> <p>I liked how the Enormous Crocodile kept playing tricks on the children.</p> 	<p>Mahla: Rating 8/10</p> <p>I liked it because it had animals in it.</p> 	<p>Nehemiah: Rating 2/10</p> <p>I liked it when Trunky the elephant threw the crocodile into the hot sun.</p> 	<p>Ezekiel: Rating 9/10</p> <p>I liked the part when Trunky hoisted the Enormous Crocodile.</p> 
<p>Kundan: Rating 4/10</p> <p>I liked it when the Enormous Crocodile bit the Roly-Poly bird in the tail.</p> 	<p>Daniel: Rating 10/10</p> <p>I like the book because the Enormous Crocodile wanted to eat children.</p> 	<p>Sara: Rating 200/10</p> <p>I liked the part when Trunky swung slow and got faster and he threw him into the hot sun.</p> 	<p>Hannah: Rating 100/10</p> <p>My favourite part was when Trunky hoisted the crocodile up.</p> 

# Crazy Creature Descriptions

In 4N we have been learning about the power of descriptive language, and how it helps us to imagine things in books. We have used a range of adjectives describing the colour, texture, size, shape, number of our imaginary made up animals.

The Amagas Subject

The amagas is a endless Crimson Red thing and it has a Crabby and stinky and fat back and slippery eyes and many Bumps on his Body

Colour  
shape  
size  
texture  
number  
position  
doing

Diet  
The Amagas eats Huge meat and Drinks blood

Habitat  
The Amagas can be found in Jungles were there's so many Bugs

He now four The Amagas is mean he want to Sted were other animals live

The Amagas

Bugs

Trees

Bush

The Foxole Paper

size colour texture  
number shape doing  
Appearance Red Black

The foxole is half fox and half wolf combined together. It is round and curved on the tip of its ears and there is brown stripes. It has 3 longes and 2 teeth. It has 2 ears on 3 feet.

Habitat  
The foxole lives in a lgigantick hole under ground.

Diet

The abornation

it texture is a blood red and it's black and big and scaly squid like horns and eyes

Habitat  
The abornation can be found in the Under World

doing  
flys around  
He under world calls to find under world creatures like a devil's best

dist  
crawls under world climbs because it hates them stagn

position  
likes to stare at level pool

Ethan

Appearance  
The spickasoras is a big smooth girl who likes only plants. Her body is bigger than her head. She even breaths fire and her tail is as long as a bus. Her body is like wed and her horns are as rest as blood her teeth are as pointy as a knife. She has one eye and two horns

Habitat  
The spickasoras lives and can be found running near forests and jungles but live at warmer places like texas.

Diet  
The spickasoras eats plants and very green leaves from trees and bushes which are in the best and were he lived when he was a bubby.

Behaviour/adaptation  
The spickasoras as tmad animals despite their heavy set structure they are quag to flee when approached by predators and other animals

# MATINEE PROGRAM

## Kids School Holiday

### July & October Shows 2022

#### Especially on Birthdays

**\$12**



Created by one of the country's leading children's theatre producers, Dave Brown in association with The Paper Boats Project, this intimate visual-theatre experience recreates the ups, downs and roundabouts and fun of birthdays.

Part performance, part game, part celebration, the performance engages children in deeply human stories of friendship, play, giving, receiving, sharing and understanding.

Especially on Birthdays follows a pair of 5 year old twins in the lead up to their sixth birthday. While they share a lot of things, their opinion of birthdays is not one of them. One twin can't wait for their big day while the other despairs at the thought of it. Living in the shadow of his twin sister is a comfortable place for Stephen to be, so when circumstances threaten to place him in the limelight, he wants out!

It's double the giggles, double the grins and double the trouble if you're blessed with twins!

**JULY**

**TUESDAY 12TH 11AM**

#### Mr Snot Bottom

**\$12**



Mr Snot Bottom is a deeeesgusting kids comedian brimming with all the gooey, smelly and yucky topics kids love! Be repulsed by horrible stories, gross gags and just wrong routines in this rollercoaster of weirdness that is perfect for kidsaged 4-10.

With hilarious audio-visual effects and a cast of bizarre characters the Mr Snot bottom show is guaranteed to make children and their parents groan, gasp and howl with delight.

**OCTOBER**

**TUESDAY 13TH 10AM**