

2023 School Improvement Plan Summary

Salisbury Primary School

Goals	Targets	Challenge of Practice	Success Criteria
<p>Goal 1: Increase numeracy achievement for all students in R-6.</p>	<p>2022:</p> <ul style="list-style-type: none"> 75% of year 3 students (30 out of 40) (who have attended the school for 3 years) will achieve the SEA in NAPLAN reading. 89% achieved 75% of year 5 students (41 out of 55) (who have attended the school for 3 years) will achieve the SEA in NAPLAN reading. 71% achieved 60% of students will who achieved HB in year 3 will remain in HB in year 5 Reading. <p>Progress Targets:</p> <ul style="list-style-type: none"> Receptions: 70% (28 out of 40) will achieve LLARS stage 7.1. Year 1: 41 out of 50 will achieve the SEA in the Year 1 Phonics Screen. Year 2: 34 out of 49 students will achieve 52 in PAST and 329 DIBELS composite score by term four. Year 3: 30 out of 40 will achieve 52 in PAST and 442 DIBELS composite score by term four. Year 4: 27 out of 39 will achieve 52 in PAST and 457 DIBELS composite score. Year 5: 26 out of 38 will achieve 449 DIBELS composite score Year 6: 21 out of 31 will achieve 451 DIBELS composite score. <p>2023:</p> <ul style="list-style-type: none"> 90% of year 3 students (36 out of 45) (who have attended the school for 3 years) will achieve the SEA in NAPLAN reading. 	<p>If we explicitly teach all of the Language Comprehension Strands of Scarborough’s Reading Rope by using content rich texts, then we will increase the number of students achieving the SEA in NAPLAN reading, and the number of students retained in HB reading.</p>	<p>Students will:-</p> <ul style="list-style-type: none"> Engage in & follow literacy routines. Use decoding skills appropriate to their year level. Use tier two words from classroom texts in their oral & written language Read at level texts with improved- accuracy, pace & prosody Respond with increasing detail and sophisticated language to a range of at level texts:- <ul style="list-style-type: none"> Receptions will respond to a simple text using expanded sentences (what, when, who, where.) Use narratives and reports to complete sentence stems using “because.” Year 1 will respond to fiction & nonfiction texts using but, because, so sentence stems and orally summarise familiar texts using single paragraph outlines. Year 2 will respond to a range of fiction and nonfiction texts using sentence stems containing a subordination conjunction. They will generate topic sentences from familiar texts. Year 3 will respond to a range of fiction & nonfiction texts using coordinating conjunctions to form compound sentences and use single paragraph outlines. Year 4 will use coordinating conjunctions to form compound sentences and use multi paragraph outlines to respond to a range of fiction & nonfiction texts.



- 80% of year 5 students (33 out of 42) (who have attended the school for 3 years) will achieve the SEA in NAPLAN reading.
- 65% of students will who achieved HB in year 3 will remain in HB in year 5 Reading.
- 60% of students will who achieved HB in year 3 will remain in HB in year 5 Reading.

Progress Targets:

- Receptions: 75% will achieve LLARS stage 7.1
- Year 1: 34 out of 40 will achieve the SEA in the Year 1 Phonics Screen.
- Year 2: 43 out of 50 will achieve 52 in PAST and 329 DIBELS composite score by term four.
- Year 3: 36 out of 49 will achieve 52 in PAST and 442 DIBELS composite score by term four.
- Year 4: 32 out of 40 will achieve 52 in PAST and 457 DIBELS composite score.
- Year 5: 29 out of 39 will achieve 52 in PAST and 453 DIBELS composite score.
- Year 6: 28 out of 38 will achieve 451 DIBELS composite score.

2024:

- 90% of year 3 students (46 out of 52) (who have attended the school for 3 years) will achieve the SEA in NAPLAN reading.
- 90% of year 5 students (37 out of 42) (who have attended the school for 3 years) will achieve the SEA in NAPLAN reading.
- 65% of students will who achieved HB in year 3 will remain in HB in year 5 Reading.

Progress Targets:

- 80% of reception will achieve LLARS stage 7.1
- 88% of year one will achieve the SEA in the Year 1 Phonics Screen.
- Year 2: 36 out of 40 will achieve 52 in PAST and 329 DIBELS composite score by term four.
- Year 3: 46 out of 50 will achieve 52 in PAST and 442 DIBELS composite score by term four.
- Year 4: 38 out of 49 will achieve 52 in PAST and 457 DIBELS composite score.

- **Year 5/6s** will create texts summaries using note taking & single & multi paragraph outlines to respond to a range of fiction & non-fiction texts.



	<ul style="list-style-type: none"> Year 5: 36 out of 40 will achieve 52 in PAT and 453 DIBELS composite score. Year 6: 31 out of 39 will achieve 451 DIBELS composite score. 		
<p>Increase numeracy achievement for all students in R-6.</p>	<p>2022:</p> <p>60% of Year 3 students (24 out of 40) (who have attended the school for 3 years) will achieve the SEA in NAPLAN mathematics.</p> <p>75% of Year 5 students (41 out of 55) (who have attended the school for 3 years) will achieve the SEA in NAPLAN mathematics.</p> <p>60% of students who achieved HB in Year 3 will remain in HB in Year 5 mathematics.</p>	<p>If we teach mathematics using Explicit Direct Instruction and a developmental sequence, then we will increase the number of students achieving the SEA and students retained in HB in Numeracy.</p>	<p>Students will:-</p> <ul style="list-style-type: none"> - Engage and follow EDI routines - Recall number facts using the strategy of Recite, Recall, Apply. - Demonstrate knowledge of concepts using manipulatives, pictorial representation and abstract representation. <p>Students will develop number concepts appropriate to their year level:-</p> <ul style="list-style-type: none"> - Reception will Connect number names, numerals and quantities, including zero, initially up to 10 and then beyond. Compare, order and make correspondences between collections, initially to 20, and explain reasoning. - Year 1 will represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts. - Year 2 will students describe number sequences resulting from skip counting by 2s, 5s and 10s and solve simple addition and subtraction problems using a range of efficient mental and written strategies. - Year 3 will recognise the connection between addition and subtraction and solve problems using efficient strategies for multiplication. - Year 4 will choose appropriate strategies for calculations involving multiplication and division and recognise common equivalent fractions in familiar contexts. - Year 5 will solve simple problems involving the four operations using a range of strategies. They will check the reasonableness of answers using estimation and rounding. - Year 6 will students recognise the properties of prime, composite, square and triangular numbers, describe the use of integers in everyday contexts, solve problems involving all four operations with whole numbers and solve problems involving the addition and subtraction of related fractions.
	<p>2023:</p> <p>65% of Year 3 students (27 out of 45) (who have attended the school for 3 years) will achieve the SEA in NAPLAN mathematics.</p> <p>70% of Year 5 students (29 out of 42) (who have attended the school for 3 years) will achieve the SEA in NAPLAN mathematics.</p> <p>65% of students who achieved HB in Year 3 will remain in HB in Year 5 mathematics.</p>		
	<p>2024:</p> <p>65% of Year 3 students (27 out of 45) (who have attended the school for 3 years) will achieve the SEA in NAPLAN mathematics.</p> <p>70% of Year 5 students (29 out of 42) (who have attended the school for 3 years) will achieve the SEA in NAPLAN mathematics.</p> <p>65% of students who achieved HB in Year 3 will remain in HB in Year 5 mathematics.</p>		



	2022:		
	2023:		
	2024:		

27/02/2023

CScemi

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 Education Director

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 Governing Council Chair Person

